

Empire State - Sexual Violence Prevention (SVP) Campus Climate Survey - Faculty and Staff

Description:

Date Created: 3/23/2017 11:11:21 AM



Date Range: 3/29/2017 12:00:00 AM - 4/19/2017 11:59:00 PM

Total Respondents: 118

Q1. How long have you been employed at your current institution?

Count	Percent		
5	4.24%		Less than one year
19	16.10%		1-5 years
41	34.75%		6-10 years
53	44.92%		11+ years
118	Respondents		




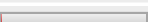
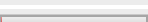
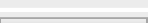
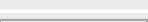
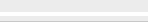
Q2. Which best describes you?

Count	Percent		
39	33.33%		Faculty
78	66.67%		Staff/Administrator
117	Respondents		

Q3. What is your employment status at this institution this semester?

Count	Percent		
102	87.18%		Full time
15	12.82%		Part time
117	Respondents		

Q4. What is your gender identity?

Count	Percent		
31	26.27%		Man
84	71.19%		Woman
0	0.00%		Trans man
1	0.85%		Trans woman
1	0.85%		Genderqueer/Gender-fluid
0	0.00%		Questioning or unsure
0	0.00%		A gender identity not listed
1	0.85%		Prefer not to respond
118	Respondents		

Q5. If you reported a student complaint of sexual violence on your campus, do you think your college would . . . ? (Check all that apply)

Count	Respondent %	Response %		
62	57.94%	20.67%		Take your report seriously
60	56.07%	20.00%		Conduct a fair investigation
50	46.73%	16.67%		Provide the student with necessary support during the investigation
50	46.73%	16.67%		Take steps to protect the student from further harm by the person(s)
45	42.06%	15.00%		Take appropriate action against the person(s)
33	30.84%	11.00%		I am not sure
107	Respondents			
300	Responses			

Q6. My campus has policies and procedures specifically addressing sexual assault.

Count	Percent		
75	70.09%		Yes
1	0.93%		No
31	28.97%		Not sure
107	Respondents		

Q7. Have you received written (e.g., brochures, emails) and/or verbal information (e.g., presentations, training) from anyone at your campus about the following? (Check all that apply)

Count	Respondent %	Response %		
48	47.06%	17.65%		The definition of sexual assault
43	42.16%	15.81%		How to report a sexual assault
48	47.06%	17.65%		Where to go to get help if you or someone you know is sexually assaulted
41	40.20%	15.07%		To whom one can speak confidentially about a sexual assault
53	51.96%	19.49%		Policies prohibiting sexual assault
39	38.24%	14.34%		To my knowledge, I have not received information regarding any of the above.
102	Respondents			
272	Responses			

Q8. Distinction between confidentiality and privacy: Confidentiality is a defined term under New York Education Law 129-b, and the obligation to keep information in confidence is inherent for certain professionals on campus, such as health care providers, licensed social workers, licensed psychologists and pastoral and professional counselors (including licensed mental health counselors). Many off-campus resources such as rape crisis centers are also confidential, and with the exception of certain child abuse and imminent threats, individuals working in such organizations have no obligation to report information back to the reporting individual's campus. Most employees at an institution are required to report known incidents of sexual assault, or other crimes, so they are not confidential resources. Still, most college employees can offer "privacy." Privacy is the default. It means that an employee may have to share information pursuant to federal or state law or college policy with certain other college employees, but they will not share the private information beyond what is required or needed to comply with law and policy, and will otherwise limit redisclosure as much as possible. They may not, however, offer true confidentiality. Each institution determines which employees may offer true confidentiality as opposed to privacy. Were you aware of the difference between confidentiality and privacy before this survey?

Count	Percent		
62	57.41%		Yes
34	31.48%		No
12	11.11%		Not sure
108	Respondents		

Q9. Using the scale provided, please indicate your level of agreement with the following statement: If a student were sexually assaulted, I know how to advise them on where to get help on campus.

Count	Percent		
14	13.21%		Strongly agree
40	37.74%		Agree
17	16.04%		Neither agree nor disagree
25	23.58%		Disagree
10	9.43%		Strongly disagree
106	Respondents		

Q10. Using the scale provided, please indicate your level of agreement with the following statement: I understand what happens when a student reports sexual assault at my campus.

Count	Percent		
11	10.28%		Strongly agree
15	14.02%		Agree
29	27.10%		Neither agree nor disagree
35	32.71%		Disagree
17	15.89%		Strongly disagree
107	Respondents		

Q11. SUNY's definition of affirmative consent includes the following: "Affirmative consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant's sex, sexual orientation, gender identity, or gender expression." Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act. Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol. Consent may be initially given but withdrawn at any time. Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent. Consent cannot be given when it is the result of any coercion, intimidation, force, or threat of harm. When consent is withdrawn or can no longer be given, sexual activity must stop. Were you aware of this definition before this survey?

Count	Percent		
81	78.64%		Yes
15	14.56%		No
7	6.80%		Not sure
103	Respondents		

Q12. Can someone who is incapacitated provide consent?

Count	Percent		
2	1.90%		Yes
98	93.33%		No
5	4.76%		Not sure
105	Respondents		

Q13. Difference between college disciplinary process and criminal justice system: There are significant differences between the college disciplinary process and the criminal justice system because they have different, important goals. In the criminal justice system, prosecutors pursue cases when they believe there is sufficient evidence to prove, beyond a reasonable doubt, that an individual has committed a criminal act. A person who is convicted of a crime will face criminal penalties, such as incarceration, probation, or the imposition of a fine. The college disciplinary process seeks to determine whether an individual has violated college policy. In this process, a preponderance of the evidence standard of proof is used to determine responsibility. A person who is found to have violated college policy may be suspended, expelled or otherwise restricted from full participation in the college community. The definition of consent described above (Affirmative Consent) is different from the Penal Law definition. Were you aware of this difference before this survey?

Count	Percent		
73	72.28%		Yes
24	23.76%		No
4	3.96%		Not sure
101	Respondents		

Q14. SUNY has a policy for alcohol and/or drug use amnesty in reporting sexual violence cases: The health and safety of every student at the State University of New York and its State-operated and community colleges is of utmost importance. Empire State College recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking, or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Empire State College strongly encourages students to report incidents of domestic violence, dating violence, stalking, or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to Empire State College officials or law enforcement will not be subject to Empire State College's code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault. Were you aware of this policy before this survey?

Count	Percent		
23	22.55%		Yes
69	67.65%		No
10	9.80%		Not sure
102	Respondents		

Q15. To whom can a victim/survivor or witness formally disclose a sexual assault on campus? (Check all that apply)

Count	Respondent %	Response %	
67	65.69%	22.87%	Title IX Coordinator(s)
71	69.61%	24.23%	Office of Campus Safety and Security
45	44.12%	15.36%	Student Affairs
42	41.18%	14.33%	Affirmative Action
46	45.10%	15.70%	Human Resources
22	21.57%	7.51%	I don't know
102	Respondents		
293	Responses		

Q16. Which are the roles of a Title IX Coordinator in regards to sex discrimination/sexual assaults/sexual misconduct? (Check all that apply)

Count	Respondent %	Response %	
51	50.50%	21.07%	Receiving reports
48	47.52%	19.83%	Coordinating campus response
53	52.48%	21.90%	Ensuring training/education is provided to the campus community
45	44.55%	18.60%	Providing reporting individuals with accommodations and services during an investigation
45	44.55%	18.60%	Not sure
101	Respondents		
242	Responses		

Q17. Do you know how to find the Title IX Coordinator?

Count	Percent		
48	48.48%		Yes
37	37.37%		No
14	14.14%		Not sure
99	Respondents		

Q18. Availability of Sexual and Interpersonal Violence Resources Please indicate your awareness of the following on-campus and community resources: (Check all resources of which you are aware)

Count	Respondent %	Response %	
52	52.53%	9.68%	Office of Student Affairs
51	51.52%	9.50%	Title IX Coordinator(s)
76	76.77%	14.15%	Office of Campus Safety and Security
42	42.42%	7.82%	Empire State College Title IX web page
35	35.35%	6.52%	SUNY Title IX web page
61	61.62%	11.36%	Human Resources
36	36.36%	6.70%	Employee Assistance Program
69	69.70%	12.85%	Local police/sheriff
30	30.30%	5.59%	Local crisis center
23	23.23%	4.28%	Local advocacy center
59	59.60%	10.99%	Local health services (including hospitals)
3	3.03%	0.56%	None of the above
99	Respondents		
537	Responses		

Q19. During the last year, have any students disclosed to you that they were a victim of an unwanted sexual experience (including sexual assault), domestic violence, dating violence, or stalking, regardless of where such incident is reported to have occurred?

Count	Percent		
6	6.00%		Yes
94	94.00%		No
0	0.00%		Prefer not to respond
100	Respondents		

Q20. For the most recent disclosed incident, did you report the disclosure to the Title IX Coordinator, Campus Police/Public Safety, Student Affairs, or another office on campus?

Count	Percent		
5	83.33%		Yes
1	16.67%		No
0	0.00%		Prefer not to respond
6	Respondents		

Q21. To which office(s) did you report the most recent disclosed incident? (Check all that apply)

Count	Respondent %	Response %		
4	80.00%	40.00%		Title IX Coordinator(s)
1	20.00%	10.00%		Office of Campus Safety and Security
1	20.00%	10.00%		Office of Student Affairs
0	0.00%	0.00%		Health Center
1	20.00%	10.00%		Affirmative Action
1	20.00%	10.00%		Human Resources
2	40.00%	20.00%		Other (please specify)
5 Respondents				
10 Responses				

Q22. Why didn't you report the most recent disclosed incident? (Check all that apply)

Count	Percent		
0	0.00%		I didn't recognize it as sexual or interpersonal violence at the time.
0	0.00%		I was afraid the student might be punished for other things s/he was doing at the time (e.g., drinking underage, using drugs, etc.).
0	0.00%		The student asked me not to.
0	0.00%		I didn't think it was important enough.
0	0.00%		I thought I was required to keep it confidential.
0	0.00%		I didn't think the student would be believed.
0	0.00%		I thought the student would be blamed for what happened.
0	0.00%		I feared the person who did it would try to hurt the student again in some way.
1	100.00%		I didn't know the reporting procedure on campus.
0	0.00%		I didn't trust the campus to take appropriate action.
0	0.00%		I didn't trust the police to take appropriate action.
0	0.00%		Someone told me not to report.
0	0.00%		I just did not want to deal with it.
0	0.00%		None of the above
1 Respondents			

Q23. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Call for help (e.g. call 911) if they hear a neighbor yelling "help."

Count	Percent		
55	54.46%		Very likely
30	29.70%		Likely
2	1.98%		Unlikely
3	2.97%		Very unlikely
11	10.89%		Don't know
101 Respondents			

Q24. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Talk to a student who they suspect is in an abusive relationship.

Count	Percent		
15	15.00%		Very likely
44	44.00%		Likely
16	16.00%		Unlikely
5	5.00%		Very unlikely
20	20.00%		Don't know
100	Respondents		

Q25. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Get help and resources for a student who tells them that they have been assaulted.

Count	Percent		
46	45.54%		Very likely
35	34.65%		Likely
8	7.92%		Unlikely
3	2.97%		Very unlikely
9	8.91%		Don't know
101	Respondents		

Q26. Please read each of the following behaviors. Indicate how likely or unlikely you think a fellow employee is to do the following: - Tell a campus authority about information they have that might help in a sexual assault case even if pressured by their peers to stay silent.

Count	Percent		
33	32.67%		Very likely
39	38.61%		Likely
7	6.93%		Unlikely
4	3.96%		Very unlikely
18	17.82%		Don't know
101	Respondents		