

**2015-2016 CUL Assessment in the Major Rubrics**  
**Empire State College Cultural Studies Rubric for Assessment in the Major**

**CUL Knowledge Rubric**

Expectations	Does Not Meet	Meets		
		Minimally Meets	Adequately Meets	Exceeds
Identify major authors, works, ideas, and/or developments in the field	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Distinguish among and apply different forms and approaches in the field.	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Explain and apply theories, critical approaches and methodologies in the field.	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Examine diverse cross-cultural and historical perspectives	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Demonstrate understanding of current issues & trends	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0

**CUL Skills Rubric**

<b>Expectations</b>	<b>Does Not Meet</b>	<b>Meets</b>		
		<b>Minimally Meets</b>	<b>Adequately Meets</b>	<b>Exceeds</b>
Critically read and interpret information.	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Communicate ideas fully, precisely and creatively in discussion and writing.	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Research and use sources appropriate to the field	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0
Demonstrate research that includes comparison and analysis of diverse perspectives, values and beliefs.	Demonstrates no knowledge.	Demonstrates basic knowledge.	Demonstrates a clear understanding.	Demonstrates a complex understanding
	0	0	0	0