## Human Development AOS Rubric – Revision for 2021 AITM – 01/15/21

Key for rubric: SLO = Student Learning Outcomes EX = Expectation

Biological Bases of Development					
<b>SLO 1 Current language:</b> Students of human development should develop an understanding					
of the biological infl	of the biological influences on emotional, cognitive and behavioral change over time.				
		Meets			
Expectation	Does Not	Minimally	Adequately	Exceeds	
	Meet	Meets	Meets		
<b>EX 1.</b> Interprets	Does not	Minimally	Adequately	Exceedingly	
human	demonstrate	demonstrates	demonstrates	demonstrates	
development or	knowledge	knowledge	knowledge that	knowledge that	
behavior from a	that human	that human	human	human	
biological	development	development or	development or	development or	
(neurological,	or behavior is	behavior is a	behavior is a	behavior is a	
genetic,	a biological	biological	biological	biological	
physiological,	process.	process.	process.	process.	
evolutionary, or					
endocrinological)					
perspective.					

## **Cognitive and Emotional Bases of Development**

**SLO 2: Current language:** Students of human development should develop knowledge of both cognitive and affective underpinnings of human development. This knowledge can include theories and empirical bases of cognition, learning, memory, motivation, meaning, emotion and executive functioning. Students also should understand factors that influence cognitive performance, emotional experience and their interaction across the lifespan.

		Meets		
Expectation	Does Not Meet	Minimally	Adequately	Exceeds
		Meets	Meets	
EX 2.	Does not	Minimally	Adequately	Exceedingly
Distinguishes	demonstrate	demonstrates	demonstrates	demonstrates
and/or applies	knowledge nor	knowledge	knowledge	knowledge
the major	application of	and/or	and/or	and/or
components of	the primary	application of	application of	application of
primary theories	theories of	the	the primary	the
in the study of	emotion or	primary theories	theories of	primary theories
emotion or	cognition.	of	emotion or	of
cognition in		emotion or	cognition.	emotion or
human		cognition.		cognition.
development or				
behavior.				

## **Social Bases of Development**

**SLO 3: Current language:** Students of human development should develop knowledge of interpersonal, intragroup and intergroup processes and dynamics as they influence human behavior and development, as well as theories of how humans develop within social contexts (which can include micro-level contexts like families and schools or macrolevel contexts like communities, culture and society). Theories of how aspects of humans develop can include theories of personality development, identity development, the development of specific difficulties (such as psychopathology and problem behaviors) or normal and abnormal development in any domain of human functioning (e.g., language functioning, interpersonal functioning).

<i></i>		Meets		
Expectation	Does Not Meet	Minimally	Adequately	Exceeds
		Meets	Meets	
EX 3.	Does not	Minimally	Adequately	Exceedingly
Distinguishes	demonstrate	demonstrates	demonstrates	demonstrates
and/or applies	knowledge nor	knowledge	knowledge	knowledge
the central ideas	application of	and/or	and/or	and/or
of major theories	major theories of	application of	application of	application of
of human	human	major	major theories of	major theories of
personality,	personality,	theories of	human	human
behavioral, or	behavioral, or	human	personality,	personality,
problematic	problematic	personality,	behavioral, or	behavioral, or
development or	development or	behavioral, or	problematic	problematic
behavior within	behavior within	problematic	development or	development or
a social (e.g.,	a social (e.g.,	development or	behavior within	behavior within
familial,	familial,	behavior within	a social (e.g.,	a social (e.g.,
intergenerational	intergenerational	a social (e.g.,	familial,	familial,
, peer, school)	, peer, school)	familial,	intergenerational	intergenerational
context.	context.	intergenerational	, peer, school)	, peer, school)
		, peer, school)	context.	context.
		context.		

Cultural Bases of Development					
SLO 4: Current	language: Students	s of human developn	nent should develop	an understanding	
of the impact of a	spects of culture an	d diversity on devel	opment.		
		Meets			
Expectation	Does Not Meet	Minimally	Adequately	Exceeds	
-		Meets	Meets		
EX 4.	Does not	Minimally	Adequately	Exceedingly	
Articulates	demonstrate	demonstrates	demonstrates	demonstrates	
how culture or	knowledge of	knowledge of	knowledge of	knowledge of	
diversity	how culture or	how culture or	how culture or	how culture or	
influences	diversity	diversity	diversity	diversity	
individuals'	influences	influences	influences	influences	
development or	individuals'	individuals'	individuals'	individuals'	
behavior.	development or	development or	development or	development or	
	behavior.	behavior.	behavior.	behavior.	

Research Issues in Human Development					
<b>SLO 5: Current language:</b> Students of human development should develop scientific					
reasoning and problem-solving skills (especially effective research skills) for interpreting and					
drawing evidence	-based conclusions	about human develo	opment and behavio	pr.	
		Meets			
Expectation	Does Not Meet	Minimally	Adequately	Exceeds	
		Meets	Meets		
<b>EX 5</b> . Utilizes	Does not	Minimally	Adequately	Exceedingly	
research	demonstrate	demonstrates	demonstrates	demonstrates	
methods and	ability to utilize	ability to utilize	ability to utilize	ability to utilize	
scientific	research	research	research	research	
reasoning to	methods and	methods and	methods and	methods and	
analyze,	scientific	scientific	scientific	scientific	
evaluate, and	reasoning to	reasoning to	reasoning to	reasoning to	
interpret human	analyze,	analyze,	analyze,	analyze,	
development or	evaluate, and	evaluate, and	evaluate, and	evaluate, and	
behavior.	interpret human	interpret human	interpret human	interpret human	
	development or	development or	development or	development or	
	behavior.	behavior.	behavior.	behavior.	

Ethical Issues in Human Development					
<b>SLO 6: Current language:</b> Students of human development should develop ethically and					
socially responsib	socially responsible professional attitudes and behaviors.				
		Meets			
Expectation	Does Not Meet	Minimally	Adequately	Exceeds	
		Meets	Meets		
<b>EX 6</b> . Applies	Does not	Minimally	Adequately	Exceedingly	
(practically or	demonstrate	demonstrates	demonstrates	demonstrates	
theoretically)	ability to apply	ability to apply	ability to apply	ability to apply	
ethical standards	(practically or	(practically or	(practically or	(practically or	
or skills to	theoretically)	theoretically)	theoretically)	theoretically)	
evaluate or	ethical standards	ethical standards	ethical standards	ethical standards	
further science	or skills to	or skills to	or skills to	or skills to	
or practice.	evaluate or	evaluate or	evaluate or	evaluate or	
	further science	further science	further science	further science	
	or practice.	or practice.	or practice.	or practice.	