Ed Studies: Professional Standards Rubric

Expectation 1	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand the	Demonstrates no	Demonstrates basic	Demonstrates a clear	Demonstrates a
professional standards	understanding of the	knowledge of the	understanding the	complex
related to their chosen	professional standards	professional	professional	understanding of the
concentration. Examples	related to their chosen	standards related to	standards related to	professional
include Exploring the	concentration.	their chosen	their chosen	standards related to
Professions: Children and		concentration.	concentration.	their chosen
Child Care and Introduction				concentration.
to Teaching.				
	0	0	0	0

Ed. Studies: Foundational Knowledge Rubric

Expectation 2	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand the	Demonstrates no	Demonstrates basic	Demonstrates a clear	Demonstrates a
foundational knowledge of	foundational knowledge	foundational	understanding of the	complex
the field from either a	of the field from either a	knowledge of the	foundational	understanding of the
historical or philosophical	historical or	field from either a	knowledge of the	foundational
perspective, grounding them	philosophical	historical or	field from either a	knowledge of the
in their chosen	perspective, grounding	philosophical	historical or	field from both a
concentration. Examples	them in their chosen	perspective,	philosophical	historical or
include Schooling in America	concentration.	grounding them in	perspective,	philosophical
and Historical Foundations		their chosen	grounding them in	perspective,
of American Education.		concentration.	their chosen	grounding them in
			concentration.	their chosen
				concentration.
	0	0	0	0

Ed. Studies: Understanding of Learners and Learners Rubric

Expectation 3	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand learners and	Demonstrates no	Demonstrates basic	Demonstrates a clear	Demonstrates a
the theoretical approaches	knowledge of	knowledge of	understanding of	complex
that support the learning	learners and the	learners and the	learners and the	understanding of
process. Examples include	theoretical	theoretical	theoretical	learners and the
Learning Theories and	approaches that	approaches that	approaches that	theoretical approaches
Human Learning: A	support the learning	support the learning	support the learning	that support the
Developmental Approach.	process.	process.	process.	learning process.
	0	0	0	0

Ed. Studies: Social Contexts of Learning Rubric

Expectation 4	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand the	Demonstrates no	Demonstrates basic	Demonstrates a clear	Demonstrates a
sociological perspective	understanding of the	understanding of the	understanding of the	complex
of learning including	sociological	sociological	sociological	understanding of the
the relationships	perspective of	perspective of learning	perspective of learning	sociological
between home, school,	learning including the	including the	including the	perspective of learning
and community.	relationships between	relationships between	relationships between	including the
Examples include	home, school, and	home, school, and	home, school, and	relationships between
Sociology of Education	community.	community.	community.	home, school, and
and Family and Society.				community.
	0	0	0	0

Ed. Studies: Curricular Design, Instructional Strategies, and Assessment Rubric

Expectation 5	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand knowledge of	Demonstrates no	Demonstrates basic	Demonstrates a clear	Demonstrates a
comprehensive curriculum	understanding of	understanding of	understanding of	complex
design appropriate to their	comprehensive	comprehensive	comprehensive	understanding of
concentration. Models of	curriculum design	curriculum design	curriculum design	comprehensive
Instructional Design for	appropriate to their	appropriate to their	appropriate to their	curriculum design
students interested in	concentration.	concentration.	concentration.	appropriate to their
educational technology.				concentration.

0	0	0	0

Ed. Studies: Language and Literacy Rubric

Expectation 6	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand language and literacy development appropriate to their concentration. Courses might include Emergent Literacy and Teaching Methods: Reading in Elementary Schools.	Demonstrates no understanding of language and literacy development appropriate to their concentration.	Demonstrates the basic understanding of language and literacy development appropriate to their concentration.	Demonstrates the clear understanding of language and literacy development appropriate to their concentration.	Demonstrates the complex ability to understand language and literacy development appropriate to their concentration.
	0	0	0	0

Ed. Studies: Human Development Rubric

Expectation 7	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand stages of human development appropriate to the chosen concentration. Please note: a lifespan course in human development is recommended. Students planning to work with a specific age group are strongly encouraged to undertake further study in that specific developmental stage to demonstrate breadth and depth. For	Demonstrates no understanding of the stages of human development appropriate to the chosen concentration. Please note: a lifespan course in human development is recommended.	Demonstrates a basic understanding of the stages of human development appropriate to the chosen concentration. Please note: a lifespan course in human development is recommended.	Demonstrates a clear understanding of the stages of human development appropriate to the chosen concentration. Please note: a lifespan course in human development is recommended.	Demonstrates a complex understanding of the stages of human development appropriate to the chosen concentration. Please note: a lifespan course in human development is recommended.

example, students could				
take Human Development				
at the introductory level				
followed by <i>Infant and</i>				
Toddler Development, Child				
Development, or Adolescent				
Development at the				
advanced level depending				
on their focus.				
	0	0	0	0

Ed. Studies: Uses of Technology Rubric

Expectation 8	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand the appropriate use of technology in teaching and learning and evaluate its success and/or failure in applied situations. Examples include Young Children and Technology and Utilizing Technology in the Classroom.	Demonstrates no understanding of the appropriate use of technology in teaching and learning and evaluate its success and/or failure in applied situations.	Demonstrates basic understanding of the appropriate use of technology in teaching and learning and evaluate its success and/or failure in applied situations.	Demonstrates a clear understanding of the appropriate use of technology in teaching and learning and evaluate its success and/or failure in applied situations.	Demonstrates a complex ability understanding of the appropriate use of technology in teaching and learning and evaluate its success and/or failure in applied situations.
	0	0	0	0

Ed. Studies: Cultural Competence Rubric

Expectation 9	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand the range of human diversity, and	Demonstrates no ability to understand	Demonstrates basic ability to understand	Demonstrates a clear ability to understand	Demonstrates a complex ability to
3 .	the range of human	•		understand the range

educational settings. To accomplish this, students might include courses such as The Culture of Caregiving: Infants, Toddlers and Families, Diversity in Educational Settings, and Race, Class, and Gender.	diversity, and potential implications for educational settings.	diversity, and potential implications for educational settings.	diversity, and potential implications for educational settings.	of human diversity, and potential implications for educational settings.
	0	0	0	0

Ed. Studies: Methods of Inquiry Rubric

Expectation 10	Does Not Meet	Minimally Meets	Adequately Meets	Exceeds
Understand how to locate, evaluate and effectively use information related to their field. Examples include Observation & Assessment of Children, Statistics for the Social Sciences, and Qualitative Social Science Research: Design & Methods.	Demonstrates no ability to locate, evaluate and effectively use information related to their field.	Demonstrates basic ability to locate, evaluate and effectively use information related to their field.	Demonstrates a clear ability to locate, evaluate and effectively use information related to their field.	Demonstrates a complex ability to locate, evaluate and effectively use information related to their field.
	0	0	0	0