

Social Sciences Area of Study Course Map

Knowledge of each outcome can be demonstrated through transcript credit, individual prior learning assessment (iPLA), prior learning evaluation (PLE), or credit by examination, or specific courses at Empire State College. It is suggested that one course not be used to fulfill more than one Foundation (with the exception of Foundation #6). The student's Degree Plan Rationale Essay should clearly explain how the degree plan meets each of the foundations.

Foundation #1: Broad Social Science Perspective

Learning outcome: Students will be able to define Social Science vocabulary, questions and topics.

Learning outcome: Students will be able to examine relationships among different elements of social life (e.g., institutions, systems of belief, cultural patterns, or political and economic structures of society).

Courses that meet this guideline include (but are not limited to):

- ANTH 1010 Introduction to Cultural Anthropology
- SOCI 1005 Exploring Society
- SOCI 2010 Introduction to Race, Class & Gender
- SOCI 3100 Sociology of Law
- POLI 1005 Introduction to Political Science
- POLI 3100 American Political System

Foundation #2: Historical and Comparative Perspectives

Learning outcome: Students will be able to describe how key elements of social life vary across time, place and culture.

Courses that meet this guideline include (but are not limited to):

- ANTH 3015 Environmental Anthropology
- ANTH 3020 Families in Global Perspective
- ANTH 3025 Health, Illness and Society
- POLI 3005 America's Founding Ideas
- POLI 3010 American Political Thought from Jackson to Obama
- POLI 3020 Comparative Politics
- POLI 3105 The American Presidency
- POLI 3115 The United States Constitution
- POLI 3125 U.S. Foreign Policy Analysis
- SOSOC 2005 Schooling in America
- SOCI 3015 Analyzing Race, Class & Gender
- SOCI 3020 Memory & Society
- SOCI 3025 Contemporary Global Social Issues
- SOCI 3055 Family & Society

- SOCI 3130 Contemporary US Society
- SOCI 4035 Privacy, Security, Freedom

Foundation #3: Perspectives on Power and Privilege

Learning outcome: Students will be able to examine the dynamics of power and privilege in relation to race, class, gender, age, sexuality, etc.

Courses that meet this guideline include (but are not limited to):

- ANTH 3010 Diversity and Cultural Competency
- ANTH 3122 Sex and Gender in Global Perspective
- CUST 3152 Queering American Culture
- GSST 1005 Introduction to Women's Gender & Sexuality Studies
- GSST 2005 Introduction to LGBTQ+ Studies
- GSST 3035 Sex & Gender in the United States
- POLI 2013 Race in United States Politics
- POLI 4015 Race Law and Politics
- SOCI 3010 Aging & Society
- SOCI 4030 Power & Privilege

Foundation #4: Theoretical Perspectives

Learning outcome: Students will be able to define relevant concepts and theories.

Learning outcome: Students will be able to analyze the strengths, limitations and significance of relevant concepts and theories.

Courses that meet this guideline include (but are not limited to):

- LEST 4020 Theories of Law and Justice
- POLI 3010 American Political Thought from Jackson to Obama
- POLI 3035 Democracy: Theory and Practice
- POLI 3080 Modern Political Theory
- SOCI 3125 The Sociological Imagination
- SOSOC 3015 Great Conversations in Social Thought

Foundation #5: Social Science Research Methods

Learning outcome: Students will be able to define tools and methods used in social-science research.

Learning outcome: Students will be able to analyze strengths and limitations of Social Science research methodologies.

Learning outcome: Students will be able to analyze ethical issues embedded in Social Science research.

Courses that meet this guideline include (but are not limited to):

- SOSC 2010 Statistics for Social Science
- SOSC 3020 Qualitative Social Science Research
- SOSC 3025 Social Science Research Methods
- SOSC 4005 Research Practicum

Foundation #6: Critical Thinking and Analysis

Learning outcome: Students will be able to evaluate key concepts, assumptions, theories and research from a Social Science perspective.

Courses that meet this guideline include (but are not limited to):

- Any advanced level course in ANTH
- Any advanced level course in GSST
- Any advanced level course in LEST
- Any advanced level course in POLI
- Any advanced level course in SOCI
- Any advanced level course in SOSC