Foster Parenting

Advanced Level, Non-Liberal, 4 credits

Foster Parenting is considered to be an advanced level knowledge that is non-liberal. It represents higher level skills and concepts that human service workers have acquired through applied practice. Advanced level knowledge indicates that you are able to use terminology, skills, and theory in an applied way. Foster Parenting is more often about how we do things (i.e., non-liberal) and not necessarily why we do things (i.e., liberal). Empire State College does not have a course on this topic.

Please use the questions below to structure your PLA submission on the topic of Foster Parenting. Copy each question and respond directly below it. If you utilize an outside source, such as a website or a book, make sure to reference this in your response. The responses to the questions should be submitted in a Word document and uploaded in PLA Planner. In PLA Planner, you would list the topic as Foster Parenting, asking for 4 credits, and designate this as Advanced and Non-Liberal.

Please note – responding to these questions is <u>not</u> a guarantee of credit. You will still be expected to speak with an evaluator and answer any supplemental questions that they may have. The evaluator would then make a credit determination.

Questions for Students to respond to

We suggest you save this document with your name and the title of the PLA (e.g., Smith Foster Parenting PLA) and answer beneath each question below.

Name:

ID:

PLA Title: Foster Parenting

Number of Credits Requested: 4

Type: Advanced, Non-Liberal

- 1. Briefly describe your experiences with foster parenting.
- 2. Describe the workshops, trainings, and/or certifications that you have taken in order to be a foster parent in your region.

- 3. What were the developmental stages of the children in your care? How did this influence provided care to them? Please feel free to give examples to illustrate your points.
- 4. Identify problematic behaviors seen in foster parenting and what you have learned to effectively manage these behaviors.
- 5. What are some of the ethical issues that you have to be aware of when working with the child and the biological family?
- 6. What have been some of the ways that you have managed the return of the child to the biological family or termination of parental rights?
- 7. Collaboration of services is sometimes challenging. Provides examples of times where communication and consistency with other systems (i.e., school, social services, biological families, physical health, mental health, etc.) was problematic and explain the ways in which you have managed this.
- 8. What have you learned about the child welfare system through this process?