

## **Child Welfare**

Advanced, Liberal, 4 credits

Child Welfare is considered to be an advanced level knowledge that is liberal. It represents higher level theory and concepts that human service workers have acquired through applied practice. Advanced level knowledge indicates that you are able to use terminology, concepts, and theory in an applied way. Child Welfare is more often about why we do things (i.e., liberal) and not necessarily how we do things (i.e., non-liberal). At Empire State College, the Child Welfare course is offered at the advanced level.

Please use the questions below to structure your PLA submission on the topic of Child Welfare. Copy each question and respond directly below it. If you utilize an outside source, such as a website or a book, make sure to reference this in your response. The responses to the questions should be submitted in a Word document and uploaded in PLA Planner. In PLA Planner, you would list the topic as Child Welfare, asking for 4 credits, and designate this as Advanced Level and Liberal.

Please note – responding to these questions is not a guarantee of credit. You will still be expected to speak with an evaluator and answer any supplemental questions that they may have. The evaluator would then make a credit determination.

### **Questions for Students to respond to**

**We suggest you save this document with your name and the title of the PLA (e.g., Smith Child Welfare PLA) and answer beneath each question below.**

Name:

ID:

PLA Title: Child Welfare

Number of Credits Requested: 4

Type: Advanced, Liberal

1. Briefly describe your experiences working in the child welfare field.
2. Please provide a detailed summary of the child welfare program for your state or county. For example, New York City has the Administration for Children's Services (ACS), while in New Jersey there is the Division of Youth and Family Services (DYFS) and New York State there is the Office of Children and Family Services (OCFS).
3. Summarize key factors in assessing child and family risk for child maltreatment.

4. Identify key factors in assessing strengths for helping families overcome child welfare intervention and/or placement.

5. Please explain the range of out-of-home placements in the child welfare system. What are some of the factors considered when children are placed out of the home?

6. Summarize the racial and economic disparities with children and families involved in the child welfare system.